

Winnipeg Adult Education Centre

Community Report

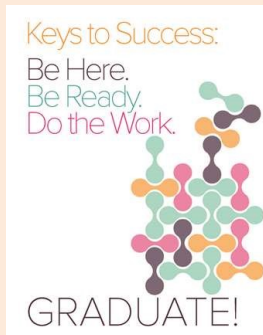
2017-2018

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School mission statement

The Winnipeg Adult Education Centre provides students with the opportunities to achieve academic success and personal growth in a mature adult environment. A unique facility, WAEC provides access at seven locations and meets the needs of a variety of learners.



WINNIPEG SCHOOL DIVISION



About our school

The Winnipeg Adult Education Centre consists of a main campus, the Adolescent Parent Centre, and four Adult Learning Centres: Kaakiyow li moond likol, WAEC Off Campus: River Osborne, Taking Charge of Academics, and T.E.R.F.; as well as an off-site English as an Additional Language Program. Each of these sites serves a different demographic of our student population.

The Winnipeg Adult Education Centre (WAEC) provides the opportunity for adult learners to; upgrade their high school course marks; attain a Mature High School Diploma; learn or improve English language skills - to over 2000 students per year. Our main campus boasts of high quality academic programs, creative computer and art courses, a vibrant student/resource room, a resource rich library, and a knowledgeable career advisor.

The Adolescent Parent Centre provides a high school and parenting program for pregnant and parenting teens and young women. Child Care is provided so students can bring their children, aged 2 and under, to school with them. Students and staff at the ALC's also have access to all the aforementioned resources. (43 teachers, 2 Guidance Counselors, a Career advisor, a Teacher-Librarian, a Computer Tech, a Lab Assistant and Educational Assistants).

Administrative Team:

Principal: Aaron Benarroch

Vice-Principals: Lenin Mangaron •

Maureen Quinsey • Bryan Magnusson



Priorities for 2017-18

1. To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students.

- Provided P.D. for staff that pertained to Cultural Proficiency. We provided resources and supports for students that were gained from the P.D., including referrals to agencies who can provide extra assistance to students.
- Continuous Intake program was developed for students to register at anytime throughout the second semester and provide opportunity for course completion.

2. Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- Adapted assessment practices were introduced in all classes resulting increased pass rates on English and Math Provincial exams .
- Added additional courses to support our learners (e-credits).
- Timetable modified to reflect the needs of our learners.

3. To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

- EAL adaptations for ELA and Math, clarifying the process for struggling students, differentiated instructional strategies throughout the year.

- Healthy Schools Grant provided a breakfast program every Friday and during exam weeks to relieve stress and provide extra nurturing for those in need.

4. To further develop communications and partnerships with the communities we serve.

- Established partnership with MPI (Drivers Ed), Downtown YMCA, Booth College and Opportunities for Employment.

5. To strengthen and enhance sustainable development.

- Continued partnership with Green Action Centre and Kiwanis to ensure effective composting.
- Clothing and used household item takeaway.
- Increased education and signage regarding school waste management.
- Increased green footprint within the school - plants on all floors.

6. Continuing to increase leadership capacity and competency within schools.

- Department head council and steering committees enhanced leadership opportunities and built leadership capacity.
- Professional Development opportunities were encouraged to all staff throughout the school year.

Priorities for 2018-19

1. To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students.

- An Indigenous teacher is hired to focus on developing supports for enrollment, retention and credit acquisitions for Indigenous students.
- Courses for Mathematics and English will be available online to address the barrier of course completion rates due to attendance barriers.

2. Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- A continuous intake model will be implemented all year to increase participation rates.
- A literacy and numeracy block will be added to the timetable to address the need for preparatory courses to enable more student success at the credit level courses.

3. To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

- Creating a school community and sense of belonging will be a top priority at the WAEC.
- A continuous intake program staffed by teachers, an EA and guidance will increase access to programming throughout the school year.

4. To further develop communications and partnerships with the communities we serve.

- Community partnerships are being developed to welcome new students and open dialogue with community organizations that support adult learners.
- Indigenous agencies and services will be partnered with to attract and support learners.

5. To strengthen and enhance sustainable development.

- More students will be engaged in ESD initiatives.
- Students will demonstrate the knowledge, skills, attitude, and life practices that contribute to a sustainable future (improve quality of life).

Community involvement

- ◆ School membership to Canadian Museum for Human Rights allowed hundreds of students from all sites to access the galleries
- ◆ Community garden partnership Kiwanis Chateau
- ◆ Frontier School Division-work education placement
- ◆ Remembrance Day ceremony at Booth College
- ◆ Career visit by Manitoba Hydro
- ◆ Winnipeg Police Service recruitment visit
- ◆ Year End picnic celebration involving community
- ◆ Physical Education program in collaboration with the Downtown YMCA
- ◆ University and College visits to promote post-secondary options for students
- ◆ Partnership with Winnipeg Transit offering student bus passes
- ◆ Orange Shirt Day celebrated
- ◆ Professional Learning for teachers from National Centre for Truth and Reconciliation
- ◆ Participated in Bear Witness Day at Legislature
- ◆ Tours of APTN
- ◆ Visited Bannock Point Petroforms
- ◆ Artisan Craft Show and Sale held at school
- ◆ Visit to Red River College Open House
- ◆ Walk for Every Child Matters, Legacy Walk

APC programs:

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| ◆ Healthy Baby | ◆ Red River College Nursing Students Health Fair |
| ◆ Healthy Start for Mom and Me | |
| ◆ Families First | ◆ Introduction to Indigenous crafts, beading |
| ◆ Career Trek | |
| ◆ The M Project | ◆ Common course focused on Transformative Education—'Teaching for Change' |
| ◆ Project Choices | |
| ◆ Remembrance Day Service | |
| ◆ Orange Shirt Day | ◆ Family Studies, Food & Nutrition mandatory |
| ◆ Women in Science | |
| ◆ Healing Lodge | ◆ Positive Parenting-Family Support Nights |
| ◆ Prenatal classes | |
| ◆ Teen Health Clinic | |
| ◆ 6 Pines Farm Field Trip | |



Highlights

- ◆ Spring Celebration in Circle Garden as well as Fall Harvest
- ◆ Holiday dinner served by staff to all students
- ◆ Career Exploration Program saw the Career Advisor meet individually with over 100 students to discuss their job opportunities and post-secondary choices
- ◆ In-house graduation photos taken for 120 students
- ◆ 185 graduates celebrated with ceremony and family luncheon provided by the school
- ◆ Free breakfast offered to student during exams
- ◆ Year End picnic celebration
- ◆ Kaakiyow 10th Year Anniversary
- ◆ Kaakiyow Year End Celebration
- ◆ APC Awards and Graduation dinner at Canad Inns
- ◆ Many active blog sites on course material including video tutorials
- ◆ Website offers instructor approved links for online course support, student spotlight section
- ◆ School newsletter
- ◆ Students were educated on Traditional Plant Use and the medicinal properties of plants native to Manitoba and in our own Circle Garden
- ◆ Ashley Richardson presented information on the Rising Youth Community Services Grant and encouraged our students to apply
- ◆ Students participated in Arctic Science Day at Fort Whyte
- ◆ Biology students went to the St. Boniface Research Centre to participate in the Bio Youth Program
- ◆ Nahanni Fontaine came to TERF to share her personal story of adversity and triumph - as well as other speakers: Wally Richard, David Bud, Erica Contois

